What a Good Reader Does

- A Looks at the picture clues
- Looks at the first letter and "gets his mouth ready" to make the first sound
- A Looks for what he knows about the word...
 - chunks (st_, _at)
 - vowel patterns (CVC, CVCe)
 - links known to unknown (dad ◊ had)
- Makes a prediction and asks
 - Does it make sense?
 - Does it sound right?
 - Does it look right?
- * Skips the word, reads on for more meaning
- Reads the sentence again to integrate cues
- * THINKS about what makes sense
- * Asks for help after using above strategies