## What a Good Reader Does

* Looks at the picture clues
©Looks at the first letter and "gets his mouth ready" to make the first sound
* Looks for what he knows about the word...
- chunks (st_,_at)
- vowel patterns (CVC, CVCe)
- links known to unknown (dad $\diamond$ had)
*Makes a prediction and asks
- Does it make sense?
- Does it sound right?
- Does it look right?
\& Skips the word, reads on for more meaning
\& Reads the sentence again to integrate cues
\& THINKS about what makes sense
* Asks for help after using above strategies

